

Kindergarten Education Scheme

School-based Learning Activity of Chinese Culture

Display Form

Hong Kong Society for the Protection of Children Ma Tau Chung Nursery School

Name of School

2025-2026

School Year

N2

Grade Level

Name of Activity

Panda Fun Moves: Parent-Child Activity Day

Objective(s)

- (1) Help parents and children learn about Sichuan's geography and the cultural symbolism of pandas, fostering interest in Chinese culture.
- (2) Help parents and children understand pandas' habits, food sources, and conservation concepts, building awareness of nature protection.
- (3) Enhance parents' ability to use picture books to help children learn about national culture.

Brief Descriptions:

Through picture book guidance and situational learning, this activity successfully helped parents and children gain a basic understanding of Sichuan's geographical environment and the cultural symbolism of pandas. Using storytelling as a medium, abstract cultural concepts were transformed into experiences that young children could understand, increasing their interest and motivation to participate. Most children were able to identify pandas' habitats (such as bamboo forests) and their cultural meanings (such as gentleness and peace) through observation and interaction, showing that cultural ideas could be understood in everyday contexts and that the goal of fostering interest in Chinese culture was initially achieved.

The activity also integrated the concept of conservation into both storytelling and physical experiences, allowing children to understand respect for nature through concrete actions. Observations showed that some children were able to express ideas such as "protect the pandas" and "do not destroy bamboo forests," reflecting the gradual development of basic environmental awareness and demonstrating the Chinese cultural value of harmony between humans and nature.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

