

**Kindergarten Education Scheme
School-based Learning Activity of Chinese Culture
Display Form**

HKSPC Ocean Shores Nursery School

Name of School

Year 2024/25

School Year

Whole School

Grade Level

Name of Activity

Playful Summer: Exploring Chinese Culture

Objective(s)

- To learn about various aspects of Chinese culture, including arts, folk toys, and culinary traditions which enhance their experiences in order to foster respect for Chinese culture and helps children understand their country while learning traditional virtues.
- To engaging in traditional Chinese games teaches etiquette and the spirit of cooperation, enhancing emotional connections and promoting physical fitness.
- To gain insights into the cultural richness and unique characteristics of China, cultivating appreciation and pride in their heritage.

Brief Descriptions:

The summer program lasted three weeks and featured three picture books: "Dim Sum I am coming!", "Butterfly meets the princess", and "Adventure of the Pandas" Various teaching methods, including story sharing, songs, creative crafts, food experiences, and traditional games, created an immersive environment for children to experience and respect Chinese culture.

Week 1: Focused on Cantonese cuisine and dim sum. Children made dumplings and clay dim sum, and a sugar artist demonstrated sugar painting. Parents reported that children shared stories and designs at home, indicating a strong learning impression. They recognized various dim sum types and learned dining etiquette, which enhance their cultural identity.

Week 2: Introduced children to Chinese style porcelain art, allowing them to create decorated vases. Activities included playing shuttlecock and tea tasting, which deepened cultural experiences and stimulated creativity, significantly enhancing artistic appreciation.

Week 3: Combined knowledge about pandas with ink wash painting, featuring activities like making panda figurines from dough and traditional games. The program concluded with candied hawthorn, summarizing the experience.

Overall, the activities were well-structured, with stories and practical elements reinforcing each other, attracting active participation from the children. The program effectively deepened their understanding of Chinese culture and enhanced their appreciation and pride in their heritage.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)





