

**Kindergarten Education Scheme
School-based Learning Activity of Chinese Culture
Display Form**

HKSPC Thomas Tam Nursery School

Name of School

2023-2024

School Year

N2-N4

Grade Level

Name of Activity

Shadow Play Theater

Objective(s)

- Introduce traditional Chinese Art Culture through Shadow Play and Marionette Play
- To know the making materials and the method to control the shadow puppets

Brief Descriptions:

The school had invited a professional team to perform shadow play and marionette play for children, three shadow play shows and one marionette play were performed. The materials of shadow play and the operating principle of shadow play were also introduced to children.

The children were very attentive to the performance as this is their first time to watch a shadow play show. Through the introduction and demonstration of the performers, the children understand that shadow play requires the cooperation of many people to complete. The performers even invited several children to try to operate the shadow puppet under guidance, all the children were very excited.

Among all of the shows, the play "Mice Stealing Eggs" (老鼠偷蛋) is the most engaging and interesting play for children. There is no dialogue in the story, but the animal shapes and movements in the story are fascinating to children; together with the bright rhythm of the repertoire, the children were amused by the performance.

Finally, the performers gave a brief introduction of marionettes to the children. The performers use string lifting techniques to control puppets and make different movements, which is very amazing for the children.

Through this activity, the children learned the operating principles of shadow play, knew that shadow play and marionette play have a long history in Chinese art and culture, and learned to appreciate the beauty of traditional Chinese art. At the same time, they realized the importance of teamwork in the performance.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

