

**Kindergarten Education Scheme  
School-based Learning Activity of Chinese Culture  
Display Form**

**HKSPC Ocean Shores Nursery School**

Name of School

**Year 2023/24**

School Year

**Whole School**

Grade Level

**Name of Activity**

**Chinese New Year - " Welcoming the New Spring Joyfully"**

**Objective(s)**

- Through the parent-child Chinese New Year decoration competition, we provide opportunities for parent-child communication and integration, helping to establish a cooperative relationship between parents and school.
- Through the parent-child New Year market, young children can experience the festive atmosphere together with their families.
- Through New Year celebrations, lion dance activities, and group greetings, young children can feel the spirit of the New Year.

**Brief Descriptions:**

Before the event, teachers encouraged the children to participate in the "Parent-Child Chinese New Year Decoration Competition." The parent-child decorations brought by the children were hung in the lobby, and on the day of the event, parents and children voted together. The colorful decorations added a festive atmosphere to the school. It can be seen that through the creation of parent-child decorations, opportunities for parent-child communication were effectively promoted. The voting process also provided a chance for parents and children to interact and enjoy the fun of the event together.

On that day, children and parents freely participated in various parent-child New Year market games. The games were diverse, including making and tasting festive foods, a "hit the target" game, and a spring cleaning activity. Each booth had its own meaning, hoping that children would grow taller and enjoy sweet moments with their

families in the new year. This year, a bouncy castle was also added, symbolizing progress and success. The children jumped with joy and filled with excitement. Throughout the event, everyone was actively engaged, and the lobby was filled with the sounds of laughter from families.

Additionally, during the New Year celebration, the children eagerly anticipated tasting festive pastries and reunion meals with their peers, enjoying every bite. During the spring group greetings, the children expressed meaningful blessings, wishing the principal, teachers, and classmates a Happy New Year, sharing blessings and heartfelt sentiments, and displaying joyful emotions, which further enhanced the festive atmosphere.

This event demonstrated that children could experience the culture of the Chinese Lunar New Year through diverse games and enjoy the joy of sharing the festival with others.

### Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

