

Kindergarten Education Scheme

School-based Learning Activity of Chinese Culture

Display Form

HKSPC BOC Nursery School

Name of School

2023-2024

School Year

N2-N4

Grade Level

Name of Activity

Chinese Culture and Arts Week and Experience Day

Objective(s)

- Developing a sense of nationhood and national identity in young children
- Understanding Tradition and Appreciation of Chinese Culture
- Experiencing the Essence of Chinese Culture through Diversified Learning

Brief Descriptions:

The Chinese Culture and Arts Week was organized with the theme of “Piano, Chess, Calligraphy and Painting”. Each class decided on the content of the activities and the materials needed before the event, and the school ordered the materials and distributed them to the classes before the event. The school ordered the materials and distributed them to the classes before the program started. In addition, the hall was divided into four zones, namely, “piano, chess, calligraphy and painting”, and the schedule for the classes to conduct the program in different zones was also arranged. Each area is equipped with basic materials and utensils, such as tablecloths, brushes, brushes, palettes, chess sets, Chinese musical instruments, etc. Teachers can add or prepare appropriate items according to the content of the activities. In addition to the materials, the school also purchased some related reference books, such as Easy Learning Ink Painting, Chinese Culture Stories, etc. Teachers can refer to them or share them with the children if necessary. At the activity fair, each class went to the relevant venue according to the timetable. On the first day, teachers first introduced the activities to the children, including Chinese ink painting, paper-cutting to make a bell drum, and making a large-scale three-dimensional chess set, so that the children could have a preliminary understanding of the traditional Chinese arts of “qin, chess, calligraphy, and painting”, and then through different explorations and artistic creations, teachers collected the children's opinions through discussions and integrated them into the adjustments of the activities in the future. After adjusting the daily activities, the children will record their participation in the day's activities so that they can share their creations with their parents when they go home. In addition, during the Chinese Culture Experience Day, participants were introduced to the Chinese virtue of filial piety and art through tea service and traditional art activities, which helped to build up their appreciation of traditional Chinese culture and art, and to establish their national identity.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)



