

Kindergarten Education Scheme

School-based Learning Activity of Chinese Culture

Display Form

HKSPC Butterfly Estate Nursery School

Name of School

2025-2026

School Year

N4

Grade Level

Name of Activity

Tuen Mun Por Lo Shan Hiking Activity

Objective(s)

- Appreciate the design of courtyard architecture
- Sketch the form of a Chinese pavilion to understand its structure
- Experience the harmony between nature and culture while practicing the principle of “Leave No Trace”

Brief Descriptions:

The children observed earthworms wriggling in the soil, birds soaring overhead, snails foraging attentively, and banana trees. The teacher explained that these animals, insects, and plants form vital links in the ecosystem, each playing a distinct role.

Teachers and children practiced the principles of “Leave No Trace” by carrying rubbish back, avoiding disturbance to wildlife, and refraining from picking plants. This approach not only protects the environment but also demonstrates respect for nature.

At the pavilion, children engaged in sketching activities. They captured the pavilion's exterior with cameras, attempted to sketch its structural features, and described their drawings.

Record of Activity (E.g. Children's Work / Photos / Videos of the activity)

